

5th Grade News

August 27, 2010

Volume 1, Issue 2

MEMORY

Lessons 4, 5, and 6

SPELLING WORDS

disorder
telegraph
image
imagination
nationality
telephone
dishonest
television
disadvantage
disagree
telephoto
national
imagine
nation
telecast
discontinue
nationalize
telegram
imaginary
international
*teletypewriter
*disaggregate

Pretest
Monday, Aug.
30. Final test
Friday, Sept. 3.

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What's happening?

The children have been doing multiplication practice quizzes all week. Hopefully, you have seen these at home. Next week, I'll begin tracking their progress. They need to buckle down some and do some serious review! They'll also take their first math test after completing Lesson 10. I've told them that their math homework is worth half of their grade, and tests are worth the other

half. Obviously, they have many more homework assignments than tests, so they need to learn from the mistakes they've made on their homework so they don't repeat those mistakes on tests.

Here's a date to keep open: On Nov. 16, we'll be going to NECC for Geographic Information Systems day. We'll be leaving school at 8:45 and returning at 11:45.

LOVE AND LOGIC:

Wise parents are consistently available to listen to their children when they are hurt, disappointed, or need advice.

We'll need drivers!

We are going to try to go to the track Friday, Sept. 3, pending approval from the junior high. A permission slip may be coming home - we're going to try running the mile!

More news!

We will be having our Chapter 2 test in Science. We are still studying Plants. If students study vocabulary, notes, review worksheets, and briefly skim over the chapter, they will do just fine on the test.

We will be finishing up Unit 1 in Religion and test after Labor Day. Students are being graded upon completion of workbook, participation in class, and test scores.

The spelling is Lesson 1-2 on Spelling City. If

you have the newsletter open on the computer, students can click right on these links to study spelling and multiplication.

<http://www.multiplication.com/>

<http://www.spellingcity.com/>

